# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Human - performance and limitations				
Course				
Field of study		Year/Semester		
Aviation and astronautics		1/2		
Area of study (specialization)		Profile of study		
		general academic		
Level of study		Course offered in		
First-cycle studies		polish		
Form of study		Requirements		
full-time		compulsory		
Number of hours				
Lecture	Laboratory classes	Other (e.g. online)		
15				
Tutorials	Projects/seminars			
Number of credit points				
2				
Lecturers				
Responsible for the course/lecturer:		Responsible for the course/lecturer:		
dr n. med. Karol Szymański				
Wydział Inżynierii Środowiska i Energetyki				
email: rofe@tlen.pl				
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# Prerequisites

A student starting this subject should have a basic knowledge of general and aviation psychology, the nature and functioning of human cognitive, emotional and motivational processes. He should also have the ability to apply the scientific method in solving problems and be ready to cooperate within a team.

#### **Course objective**

To acquaint the student with the emotional and motivational processes of man functioning in normal, difficult and extreme situations. Basic human cognitive processes - perception and attention and their importance in the process of information management in the human - technical object system. The dynamics of small social groups and its application in the process of constructing effective task teams in aviation. Crew / team resource management (CRM).



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#### **Course-related learning outcomes**

#### Knowledge

1. has detailed knowledge related to selected issues in the field of human capabilities and restrictions when operating an aircraft in flight, as well as the capabilities and limitations of the air ambulance system

2. has basic knowledge necessary to understand social, economic, legal and other non-technical conditions of engineering activities

Skills

1. knows how to use native and international languages to the extent that it is possible to understand technical texts and to write using technical dictionaries machine descriptions in the field of aviation and astronautics (knowledge of technical terminology)

2. can obtain information from literature, the Internet, databases and other sources. Is able to integrate the information obtained, interpret and draw conclusions from them as well as create and justify opinions

Social competences

1. understands the need for lifelong learning; can inspire and organize the learning process of others

2. can interact and work in a group, taking on different roles in it

3. is able to properly set priorities for the implementation of the task specified by him or others

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture:

- assessment of knowledge and skills demonstrated on the written test - 1.5 hour

#### **Programme content**

#### Lecture:

Human factors in aviation. Becoming a competent pilot. Flight safety concepts. Threat and error management (TEM) model and SHELL model. Safety culture and safety management. Basics of flight physiology.

#### **Teaching methods**

1. Lecture: multimedia presentation, illustrated with examples given on the board.

#### **Bibliography**



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Basic

1. Szajnar S.: "Czynnik ludzki w obsłudze urządzeń technicznych", Skrypt WAT, Warszawa 2010.

2. Janowska Z.: "Zarządzanie zasobami ludzkimi", Polskie Wydawnictwo Ekonomiczne, 2010

3. Scott W. E., Cummings L. L.: "Zachowanie człowieka w organizacji", Państwowe Wydawnictwo Naukowe, 1983

- 4. www.faa.gov
- 5. www.easa.europa.eu
- Additional

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	74	2,0
Classes requiring direct contact with the teacher	32	0,8
Student's own work (literature studies, preparation for written tests ) $^{1}$	42	1,2

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate